

### **Presentation Plan: Accommodation Guidelines**

**Accommodation Description:** This accommodation is for students not able to meet the classroom presentation policy.

#### **Student Responsibilities:**

- Present their accommodation letter to the instructor of the course(s).
- Develop and discuss the presentation plan content with their instructor within a reasonable timeframe prior to the utilization of the accommodation. An example of a presentation plan may include choosing order to present, practice opportunities, audience size and grading criteria.
- Discuss with their instructor if the presentation plan outlined will alter the fundamental elements of the class.
- Adhere to program professional standards that address presentation required for clinical experiences if the student is a professional graduate student.

#### **Instructor Responsibilities:**

- Provide an open and supportive environment for dialogue for the student to discuss their accommodations.
- Communicate expectations and responsibilities for the student to utilize the accommodation which addresses the classroom presentation requirements.
- Reflect upon the core competencies and fundamental elements of the class to determine if/how this accommodation can be facilitated for presentations. This would include discovering ways for the student to display content mastery using a different modality or audience.
- If the instructor determines that a presentation plan for the course would alter the fundamental elements of the class, the instructor should contact the student's DRC Accessibility Specialist.