Participation Plan: Accommodation Guidelines

Accommodation Description: This accommodation is when a student is not able to meet the classroom participation policy.

Student Responsibilities:

• Present their accommodation letter to the instructor of the course(s).
• Develop and discuss the participation plan content with their instructor within a reasonable timeframe prior to the utilization of the accommodation. An example of a participation plan may include: providing written feedback instead of verbal.
• Discuss with their instructor if the participation plan outlined will alter the fundamental elements of the class.
• Adhere to program professional standards that address participation required for clinical experiences if the student is a professional graduate student.

Instructor Responsibilities:

• Provide an open and supportive environment for dialogue for the student to discuss their accommodations.
• Communicate expectations and responsibilities for the student to utilize the accommodation.
• If the instructor determines that a participation plan for the course would alter the fundamental elements of the class, the instructor should contact the student’s DRC Accessibility Specialist.