

Presentation Plan: Accommodation Guidelines

Accommodation Description: This accommodation is for students with disabilities who experience classroom presentations as a barrier in their classes due to the impact of their disability. This accommodation is provided when the student has an appropriate disability-related reason for not being able to meet the classroom presentation policy.

Student Responsibilities: The student must request consideration of this accommodation from the Disability Resource Center. If the accommodation is approved, the student must:

- Present your accommodation letter to the instructor of the course(s).
- Develop and discuss the plan’s content with your instructor within a reasonable timeframe prior to the utilization of the accommodation. An example of a presentation plan may include: presenting presentation on a 1:1 basis with the instructor within their office. Additional considerations such as order, practice opportunities, audience size and grading criteria.
- Discuss with your instructor if the presentation plan that you have outlined will alter the fundamental elements of the class.
- Adhere to program professional standards that address presentation required for clinical experiences if you are a professional graduate student.

Instructor Responsibilities:

- Provide an open and supportive environment for dialogue for the student to discuss their accommodations.
- Communicate expectations and responsibilities for the student to utilize the accommodation which addresses the classroom presentation requirements such as order, practice opportunities, audience size and grading criteria, within the context of the course requirements.
- Reflect upon the core competencies and fundamental elements of the class to determine if/how this accommodation can be facilitated for presentations. This would include discovering ways for the student to display content mastery using a different modality or audience method.
- If the instructor determines that a presentation plan for the course would alter the fundamental elements of the class, the instructor should contact the student’s DRC Learning Specialist.

Presentation Plan Agreement

Student UF ID#: _____ Student Name: _____

Course (Prefix, Number, Section): _____ Semester: _____

Considering that presentations can present numerous barriers for students, how can this student meet the presentation requirements considering the individualized barrier the student is experiencing?

Instructors: You should have received an Accommodation Letter from the student. If you have not received the letter or do not see the presentation plan accommodation listed on the letter, we recommend you email the DRC at accommodations@ufsa.ufl.edu.

Student Signature: _____ Date: _____

Instructor Signature: _____ Date: _____

The student and instructor should each retain a copy of this agreement for their records.