Memory Aid Guidelines

**Accommodation Description:** The purpose of a memory aid is to facilitate the recall of information for students whose disability and/or medication impacts their memory. This accommodation is for students with significant documented deficits in rote memory, sequencing memory, working memory, and/or long-term memory recall. A memory aid is a tool developed by the student and the professor to assist in recall, recognition, and/or association of class concepts while not fundamentally impacting course competencies. An example could be a key word, acronym, symbol, and/or graphic. A memory aid is NOT a course outline, course notes, or collection of equations/formulas.

**Student Responsibilities:**
The student must request consideration of this accommodation from the Disability Resource Center as close as possible to the start of the semester, if approved the student must:

- Present their accommodation letter to the instructor of the course(s).
- Discuss the need of the memory aid and its content/structure.
- Discuss the deadline for submitting it to the instructor for approval before the exam.
- The student will submit the memory aid along with the exam when completed.

**Instructor Responsibilities:**
- Discuss the accommodation letter with the student including the need for a memory aid and its content/structure.
- Discuss the deadline for the student to submit the aid to the instructor for approval before using it on an exam.
- If the student is testing at the DRC, the memory aid should be submitted with the test materials by the instructor.
- If the instructor determines that the recall of the information requested on the memory aid is deemed an essential learning objective or outcome of the exam and/or course, the instructor should work with the student to modify the content.